



Making the Case for 6-8 Career Exploration Parent Fact Sheet

• Career Development is a lifelong process that begins in childhood.

([Magnuson & Starr, 2000](#); Trice, 1991; Trice & McClellan 1993, 1994).



The Top 2 people with the most influence on student's careers are: **Mothers, & Fathers!**

Mothers tend to have more influence on the career decisions and aspirations of their children than fathers.

([Mickelson and Velasco, 1998](#)).



How can you get involved to give your student the information to make the best career and education choices?

SHARE your family [career story](#) with students.

• Half of a group of children aged 9 and 10 believed they had already made decisions that would impact their future careers

(Seligman, Weinstock, & Heflin, 1991).

ASK students about his or her [dream career](#)



IDENTIFY your student's [STRENGTHS](#) and how they relate to education.

Students wanted to discuss career planning primarily with mothers.

([Mickelson and Velasco, 1998](#)).

Parents are KEY! "When adolescents perceive their parents to have high educational expectations for them, adolescents are likely to have higher aspirations for themselves."



([Taylor, Harris, & Taylor, 2004](#))

Learn about careers that match your child's interests by watching your child take the [WHO R YOU?](#) Survey

EXPLORE your child's favorite schools with VIEW's [School Search](#).

Fathers tend to have more of an influence on their son's occupation choices.

(Blau, 1992; Blau and Duncan, 1967; Conroy, 1997).



Be informed about the Academic Career Plan coming out in 2012 -2013. Look at the [Parent Guide here](#).

